

New DfE funding supporting teaching for mastery

On 12 July the DfE announced new funding (£41m over four years) to support schools to learn about and start to implement mastery approaches to teaching maths. This will build on, and significantly expand, work that has been underway in Maths Hubs projects since autumn 2014.

There are three broad strands to the funding.

- Continuing to train primary teachers as Mastery Specialists, and equip them to pass on their expertise to teachers and schools in their areas. So far 140 Mastery Specialists have already been trained. Over the next four school years, a further 560 will be trained.
- Funding teachers and schools to join Work Groups, led by Mastery Specialists, with the aim of spreading knowledge, experience and expertise about mastery approaches widely across the school landscape. The first 840 of these schools will join such Work Groups in the school year starting in September 2016. In subsequent years the numbers of schools participating in this way will rise sharply, reaching a figure of around 8,000 by school year 2019-2020.
- Subsidising schools participating in the above Work Groups to buy textbooks—for use by teachers in lesson preparation and pupils during lessons—that are consistent with teaching for mastery.

Details of how these three areas of activity and funding will be managed are currently being finalised. However, **all teachers and schools participating in this programme, either as Mastery Specialists or in Work Groups, in the coming school year (2016/17) have already been selected.**

Details of how schools and teachers can get involved in years 2017-2018 onwards will be published in the 2016 autumn term.

If you would like to register your interest in anyway in teaching for mastery activities within the Carmel Archimedes NE Maths Hub, please email Jackie Springhall on jspringhall@carmel.org.uk

Meanwhile, alongside this funded programme, Maths Hubs and the NCETM will continue to make available, freely accessible to all schools, [materials, guidance, information and case studies about teaching for mastery](#).