

Teaching for Mastery Programme

THE BIG PICTURE

NCETM

Local Maths Hub

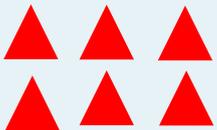


Teaching for Mastery Lead TfM

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Primary Mastery Specialist Teacher Programme

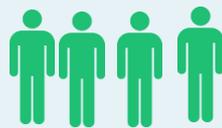
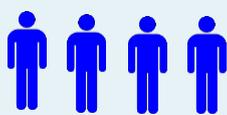
2015-16
Cohort 1



6 schools each

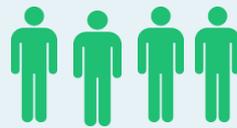
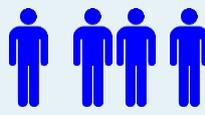
24 new schools

2016-17
Cohort 2



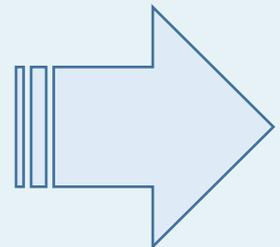
48 new schools

2017-18
Cohort 3



72 new schools

2018...



Join the MASTERY journey -contact us

Currently if you want to develop maths mastery in your school there are 2 options in the *Teaching for Mastery Programme*

1. Identify an outstanding maths lead to become a **Mastery Specialist**
2. Nominate your school to become a **Teacher Research Workgroup School**



Mastery Specialist

Mastery Specialists are expert primary practitioners from schools that are embedding Teaching for Mastery approaches in their school. Once recruited, the specialists take part in a year-long development programme led by the NCETM. In each of the subsequent years, up to and including 2019-20, the specialists lead a new group each year which consists of 6-7 Teacher Research Works Group Schools.



Teacher Research Workgroup School

Be a Workgroup School and join in teacher research

A Teacher Research Group (TRG) is a form of Professional Development where a group of teachers will meet to observe a lesson and then analyse it through discussion. A TRG meeting will normally include a pre-lesson discussion; lesson observation, and post-lesson discussion and will last a half-day.

Phase 1

Each TRG will be led by a Mastery Specialist. There will be two teachers from each of 2-6 other schools, with one of each pair being the Maths subject leader. The TRG will meet twice, normally at the Mastery Specialist's school.

The TRG provides an opportunity for your school to engage in high-quality, sustained, collaborative professional development and participate in an important national project. The aim of the TRGs is to support participating teachers in developing teaching for mastery in their own school.

Expectations of participating schools and teachers

Schools that wish to participate in the pilot TRGs must commit to the following:

- The TRG member teachers (subject leader + one other teacher) will be released to attend two separate half-day TRG meetings in the summer term.

Costs for participation

There is no fee or charge to participating schools. Any cover costs and incidental expenses arising from the TRG teachers' attendance at the meetings will be met by the school.

Phase 2

Looking forward

Next academic year, the TRG will continue with the Mastery Specialist. There will be 6 TRG meetings (one each half term) throughout the year. There will be funding available through the Maths Hubs to pay for cover. There will be a separate application process for this, details of which will be announced at the end of the Spring Term.

Schools participate in the programme by joining a Teaching for Mastery Work Group, which involves six or seven schools, who then work with a Mastery Specialist for a year. During the year, two teachers and the head teacher from each school work closely with the Mastery Specialist to establish the Teaching for Mastery approach within their school. This includes half-termly Teacher Research Group meetings at the Mastery Specialist's school and termly school visits by the specialist.

Register your interest...

Please discuss these opportunities with your head teacher and if you are interested, e-mail m.atterby@carmel.org and state which option you are interested in - no commitment!